



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

2016 GOVERNING BOARD GOALS

DISTRICTWIDE GOALS

1. **Create streamlined, student-centered pathways to educational goal completion**

- A. Ensure that Board meetings, workshops and activities focus on Student Access, Equity, and Success.
- B. Monitor and support efforts to increase student success and completion rates.
- C. Monitor and support progress and implementation of East County Education Alliance and Adult Education Consortium
- D. Monitor alignment of CTE programs and workforce training in meeting business and industry needs

2. **Close achievement gaps by engaging individual students with diverse needs and removing structural barriers to their success**

- A. Monitor student success outcomes, including achievement and opportunity gaps
- B. Monitor efforts to increase cultural competency throughout the District
- C. Participate in activities to increase cultural competency as trustees

3. **Cultivate a student-centered culture of excellence, trust, stewardship, and service**

A. Foster a work environment that promotes civility, collegiality, and trust among all District constituents

1. Monitor implementation of Salary Equity Taskforce (SET) and Resource Allocation Formula (RAF)
2. Monitor impact of healthcare, PERS, STRS and other employee benefits to balance costs and quality
3. Monitor professional development opportunities for all employees

B. Promote District fiscal security and stewardship

1. Increase Board reserve toward goal of covering at least one month's operating costs
2. Monitor implementation of Proposition V to ensure timely implementation and cost compliance
3. Monitor allocation of resources to achieve strategic priorities
4. Monitor safety and security of the learning and working environments

C. Promote institutional quality and effectiveness

1. Review progress toward meeting key performance indicators for annual Strategic Plan implementation
2. Monitor compliance with accreditation standards
3. Monitor implementation of comprehensive plans (i.e., Educational Master, Facilities Master Technology, Human Resources, and Diversity Equity and Inclusion Plans)
4. Participate in joint Board/Districtwide Strategic Planning & Budget Council planning meeting

Board Quality & Effectiveness Goals

A. Engage in trustee professional development and advocacy activities:

1. At least two regional, state, or national meetings, trainings, or conferences

B. Model leadership that fosters a climate of respect and collaboration:

1. Review Governing Board Norms, Code of Ethics, and Communication Protocols
2. Model civility, respect, cooperation, and fairness in all actions and decisions

C. Promote excellent Board/CEO relations:

1. Communicate directly with the Chancellor regarding district operations and issues/requests from members of the internal or external community
2. Conduct an annual Chancellor evaluation based on the Governing Board Strategic Priorities for the District and annual performance goals developed collaboratively with the Chancellor

D. Promote Board member engagement with the District community:

1. Attend as many key district events (e.g., commencement, convocation) as possible
2. Attend a minimum of three student/college events per year
3. Participate in the annual Community Advisory Council